ORANGE COUNTY PUBLIC SCHOOLS
EDGEWATER HIGH SCHOOL
ADVANCED PLACEMENT ACADEMY – 9th GRADE
2016-2017

STUDENT INFORMATION

NAME________________________________________ PHONE________________
ADDRESS________________________________ CITY ________________________
STATE _______ ZIP ________ STUDENT # __________________________ (if applicable)
MIDDLE SCHOOL________________________________________ DOB ____________
EMAIL ADDRESS_________________________________________

THE COMPLETED APPLICATION MUST INCLUDE


2. Three teacher recommendations (English, Math, Science or Social Studies) sent by your teacher directly to Edgewater High School to the attention of student services.

3. The essay writing sample that is included in this packet.

4. Copy of Grade 7 report card and the 1st semester report card (or progress report) for Grade 8.

5. Copy of your most recent standardized test scores.


7. Copy of Algebra 1 EOC Passing Score (before start of 9th grade year.) Students must have completed Algebra 1 and passed the Algebra 1 EOC (Students may take the Algebra 1 EOC at Edgewater HS during the summer prior to starting 9th grade; contact student services)

Completed application is due by February 26, 2016 to:

Student Services
Edgewater High School
3100 Edgewater Drive
Orlando, FL 32804
ORANGE COUNTY PUBLIC SCHOOLS
EDGEGATER HIGH SCHOOL – AP ACADEMY

PARENT/GUARDIAN INFORMATION SHEET

FATHER/GUARDIAN NAME______________________________________

ADDRESS____________________________________________________

CITY/STATE___________________________________________________ZIP____________

HOME PHONE________________________ WORK PHONE____________________

EMAIL ADDRESS ____________________________________________

MOTHER/GUARDIAN NAME________________________________________

ADDRESS____________________________________________________

(If different)

CITY/STATE___________________________________________________ZIP____________

HOME PHONE________________________ WORK PHONE____________________

EMAIL ADDRESS ____________________________________________

STATEMENT OF INTENT

I have read the Advanced Placement Academy information and commit my full support to my child’s participation. I understand that meeting the eligibility requirement does not insure admission to the program and that the decision of the selection committee will be final. In addition, I recognize that my child will have to maintain a GPA of 3.0 or better each year to remain in the program. Students and parents will also be required to sign a copy of the EHS APA Student Expectations document that governs student behaviors and questions of honor.

I will ensure that my child has uninterrupted study time daily and will make every attempt to give them access to a computer, internet, printer, and flash drives. I will also commit my support to the Advanced Placement Academy teachers by following their guidance regarding further study in order to insure my child’s successful completion of the program he/she has chosen. I understand that the expectation for compliance with the APA pathway includes taking a minimum of six Advanced Placement classes over the 4 years.

______________________________________________________________
Signature of Parent/Guardian

______________________________________________________________
Date
AP Capstone

We have been approved for the College Board’s Advanced Placement Program AP Capstone, an innovative program that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges.

Developed at the request of College Board Higher Education membership, AP Capstone is built on the foundation of two new AP courses – AP Seminar and AP Research – and is designed to complement and enhance the in-depth, discipline-specific study provided through other AP courses. The AP Capstone curriculum fosters inquiry, research, collaboration, and writing skills through the intensive investigation of topics from multiple perspectives.

You student will take the following two courses in addition to other required AP level courses:

• **AP Seminar**: AP Seminar provides sustained practice of investigating issues from multiple perspectives and cultivates student writing abilities so they can craft, communicate, and defend evidence-based arguments. Students are empowered to collect and analyze information with accuracy and precision and are assessed through a team project and presentation, an individual written essay and presentation, and a written exam.

• **AP Research**: In AP Research, students develop the skills and discipline necessary to conduct independent research to produce and defend a scholarly academic thesis. This second course in the AP Capstone experience allows students to explore deeply an academic topic, problem, or issue of individual interest and through this inquiry, students design, plan, and conduct a year-long mentored, research-based investigation. The course culminates in an academic thesis paper of approximately 5,000 words and a presentation, performance, or exhibition with an oral defense.

Students typically take AP Seminar in the 10th, followed by AP Research. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma. This signifies their outstanding academic achievement and attainment of college-level academic and research skills.

Alternatively, students who earn scores of 3 or higher in AP Seminar and AP Research will receive the AP Seminar and Research Certificate signifying their attainment of college-level academic and research skills.
Edgewater High School – AP Academy
Teacher Recommendation Form

STUDENT NAME: ___________________________ TEACHER: ________________________
MIDDLE SCHOOL: __________________________ SUBJECT: ________________________

Please use the following rating scale when completing the descriptors for this student.
5=Exhibits this trait to an exceptional degree
4=Exhibits this trait consistently
3=Exhibits this trait frequently
2=Exhibits this trait occasionally
1=Exhibits this trait rarely

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<td>Learns quickly with good retention</td>
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<td>Is a keen and alert observer</td>
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<td>Is sensitive to clock and calendar deadlines</td>
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<td>Works well in group settings</td>
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<td>Demonstrates strong skills in this subject area</td>
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<td>Is a self-starter</td>
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<td>Is rarely absent and always punctual</td>
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<td>Is highly motivated with a positive attitude about learning</td>
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<td>Is persistent and complete with regard to assignments/class work</td>
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<td>Is prepared for class</td>
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<td>Seeks assistance and tutorials when necessary</td>
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<td>Shows responsibility/dependability/honesty</td>
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<td>Shows initiative independent of assignment requirement</td>
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<td>Demonstrates acceptable classroom behavior conducive to learning</td>
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TOTAL __________

Please check one: (should correspond to total above) Please do not mark recommend with reservations or do not recommend without giving a comment. Any comment will be helpful.

_________ I heartily recommend. (70-63) _________ I recommend. (62-49)

_________ I recommend with reservations. (48-35) _________ I do not recommend. (<35)

Comments: __________________________________________

If there is other information you feel would aid the selection committee, please use the back of this sheet. Information on this sheet will not be shared with anyone other than the selection committee.

Teacher Signature: ____________________________________ Date: ________________

RETURN BY: February 26, 2016
TO: Student Services
Edgewater High School
3100 Edgewater Dr.
Orlando, FL 32804
ORANGE COUNTY PUBLIC SCHOOLS  
EDGEWATER HIGH SCHOOL  
ADVANCED PLACEMENT ACADEMY  
ESSAY FORM

Student’s Name_________________________________________ Date______________________

**Directions:** You should complete the below essay prompt in your own handwriting. Your final draft must be on this form, but you are allowed to draft or plan on another sheet and attach it to this form. This form will be scored based on the rubric listed in this packet. The scoring rubric comes from the FCAT writes rubric; however points have been changed for scoring purposes. Points are assessed as shown on the matrix form.

**Prompt:** Think carefully about the issue presented in the following quotation and the assignment below.

Something flawed is far more interesting than something perfect. Perfection is a trifle dull. Is not the least of life’s ironies that this, which we have aimed at is better not quite achieved.

-Adapted from W. Somerset Maugham, *The Summing Up*

**Assignment:** Is perfection something to be admired or sought after? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

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Scoring Rubric for Writing Essay

10 Points The writing is focused and purposeful, and it reflects insight into the writing situation. The organizational pattern provides for a logical progression of ideas. Effective use of transitional devices contributes to a sense of completeness. The development of the support is substantial, specific, relevant, and concrete. The writer shows commitment to and involvement with the subject and may use creative writing strategies. The writing demonstrates a mature command of language with freshness of expression. Sentence structure is varied, and few, if any, convention errors occur in mechanics, usage, punctuation, and spelling.

8 Points The writing is focused on the topic, and its organizational pattern provides for a logical progression of ideas. Effective use of transitional devices contributes to a sense of completeness. The support is developed through ample use of specific details and examples. The writing demonstrates a mature command of language, and there is variation in sentence structure. The response generally follows the conventions of mechanics, usage, punctuation, and spelling.

6 Points The writing is focused on the topic and includes few, if any, loosely related ideas. An organizational pattern is apparent, and it is strengthened by the use of transitional devices. The support is consistently developed, but it may lack specificity. Word choice is adequate, and variation in sentence structure is demonstrated. The response generally follows the conventions of mechanics, usage, punctuation, and spelling.

4 Points The writing is focused but may contain ideas that are loosely connected to the topic. An organizational pattern is demonstrated, but the response may lack a logical progression of ideas. Development of support may be uneven. Word choice is adequate, and some variation in sentence structure is demonstrated. The response generally follows the conventions of mechanics, usage, punctuation, and spelling.

2 Points The writing addresses the topic but may lose focus by including extraneous or loosely related ideas. The organizational pattern usually includes a beginning, middle, and ending, but these elements may be brief. The development of the support may be erratic and nonspecific, and ideas may be repeated. Word choice may be limited, predictable, or vague. Errors may occur in the basic conventions of sentence structure, mechanics, usage, and punctuation, but commonly used words are usually spelled correctly.

1 Point The writing addresses the topic but may lose focus by including extraneous or loosely related ideas. The response may have an organizational pattern, but it may lack a sense of completeness or closure. There is little, if any, development of the supporting ideas, and the support may consist of generalizations or fragmentary lists. Limited or inappropriate word choice may obscure meaning. Frequent and blatant errors may occur in the basic conventions of sentence structure, mechanics, usage, and punctuation, and commonly used words may be misspelled.
APA STUDENT EXPECTATION POLICY

The Advanced Placement Academy at Edgewater High School offers a rigorous and comprehensive curriculum to a selected group of academically talented students of the Edgewater community. The APA instructional team at Edgewater High School is dedicated to ensuring the continued excellence and integrity of this program. It is the expectation that both students and parents will support the academic goals and policies of the program in which their students are involved. Scholarship, honor, attendance, and integrity are essential components of the success of the APA program.

The instructors in the APA program, in cooperation with the administration at EHS, have the right to determine the seriousness of breaches of integrity and lapses in attendance and how these issues affect the overall quality of the program and the success of individual students in the APA program.

Students in the Edgewater High School Advanced Placement Academy are required to maintain the following standards and practices:

- Keep a weighted 3.0 GPA in all core academic classes (English, Social Studies, Science, and Math)
  Each student’s progress will be reviewed at each reporting period (progress reports and report cards) and students with unsatisfactory progress will be given time (to the next reporting period) to improve their GPA to the required standards.

- Show acceptable behavior in class and at all EHS activities
  Each disciplinary action or referral will be reviewed by the APA instructional team and consequences will be determined according to the frequency and type of incident referred.

- Maintain consistent and timely attendance in classes
  Each student shall miss no more that 5 classes (core academic, excused and unexcused) during a reporting period without extenuating circumstances.

- Submit original and properly cited work and assignments
  Each student shall submit work free of plagiarism from other sources, including but not exclusive to homework, writing assignments, textbook, and the internet.
  Each student must submit work that is the result of their own efforts and not the efforts of other persons.

Consequences up to and including removal from the APA program will be determined by the APA instructors, in conjunction with the administration of Edgewater High School.

I understand and support these criteria as a necessary part of the Advanced Placement Academy

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<td>Name of Parent/Guardian</td>
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This will be kept on file within the APA Program and used during review of any situation listed above